



## St. Anthony's Catholic Primary School

### Digital Citizenship Policy V 0.4

This policy is to be read in conjunction with the following School Policies:

Social Media for employees Policy

Parent code of Conduct Policy

Community Social Media Policy

Acceptable Use Policy

Privacy Policy

Standard Collection Notice

ICT Policy

Esmart Digital Licence

<https://www.digitallicence.com.au/>

Positive behavior management flow chart

Link to this in Positive behaviours policy

### Rationale

St Anthony's supports a Digital Citizenship model for the promotion of safe and responsible use of technology.

The school recognises that by fostering a culture of successful digital citizenship in our students, staff and our wider community we are encouraging everyone to take responsibility for themselves and others in their use of ICT. This allows us to harness the potential that technology brings to the teaching and learning process, while minimising *and* learning to effectively respond to the challenges we may experience while using them in a learning context.

St Anthony's is aware that preparing our students to make effective use of ICT is an important part of their preparation for participation and contribution in society today and into the future.

It is our belief that we must prepare our students to actively participate in the world in which they live. It is clear that a key skill in this new world will be their ability to participate as effective digital citizens. An important part of learning these skills is being given the chance to experience the opportunities, and the challenges presented by technology in a safe, secure and nurturing environment, where clear, effective guidance can be sought as students and teachers learn.

### Definition - Digital Citizenship

Today, billions of people all over the planet interact using various technologies. This interaction has created a digital society that affords its members opportunities for education, employment, entertainment, and social interaction. It is expected that digital citizens act according to accepted norms, rules, and laws.

At St Anthony's, we provide opportunities for students to engage with new technologies including chromebooks, iPads, iPods, Interactive Whiteboards, and many online tools. Learning to use different technologies is not an **end in itself but is a vehicle for learning** in our contemporary world.

As the use of technology has significantly increased in schools, we focus on teaching students to be responsible digital citizens. The three pillars of digital citizenship are " respect, educate and protect." If you are looking for learning resources on this topic for your child, you can visit the [Parent Guide](#).



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#### Policy

St Anthony's will develop and maintain procedures around the safe and responsible use of the internet and related technologies (ICTs). These internet safety procedures will recognise the value of the technology and encourage its use in a teaching and learning context while helping to minimise and manage the challenges that may be experienced by students, teachers and the wider school community.

The school will consult with parents and the wider school community, as to how it intends to use ICT and where possible explain how it benefits the teaching and learning process.

These procedures will aim to not only maintain a safer school environment, but also aim to address the need of students and other members of the school community to receive education about the safe and responsible use of information and communication technologies.

#### References

VQRA Child Safety standards

[www.vrqa.vic.gov.au/childsafes](http://www.vrqa.vic.gov.au/childsafes)

Allanah and Madeliene Foundation Esmart Schools resources

<https://www.esmartschools.org.au/>

Office of Children's e safety commissioner

<https://www.esafety.gov.au/>

For example, the Victorian Government Schools Reference Guide, Relevant legislation, "expert" sources, CEOM, DEECD and VRQA guidelines. Include policy, guideline acts that have been drawn on.

Policy Completed: 14/6/18

Policy Ratified: To be ratified

Policy Review Date: